

PAULINA VELÁSQUEZ

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EXPERIENCE

Glendale Unified School District • Glendale, CA

ELA Teacher • August 2022 – June 2025

Glendale High School

- Developed comprehensive and scaffolded writing curriculum for a student population with high numbers of English Language Learners.
- Created novel based curriculum for 10th and 11th graders that focused on critical thinking and cross-discipline application.
- Maintained thorough documentation of student academic and behavioral progression throughout the year.

Crescenta Valley High School

- Create engaging novel-based curriculum and creates opportunities for all students in English 10/10 Honors to grow and develop writing, reading, speaking skills.
- Developed curriculum that integrated tech, science, and ELA as a teacher for the Academy of Science and Medicine.
- Collaborate with colleagues to improve my and the department's instruction, curriculum, and practices.

Ventura Unified School District • Ventura, CA *ELA*

Teacher; Long Term Substitute • August 2021—June 2022

- Creating curriculum for 3 subject areas, including English 10 College Prep, Reading and Writing Intervention, and AVID.
- Adapts lessons for all learners, including multilingual learners, students with learning disabilities, and behavioral/emotional issues.
- Professionally advocates for classes needs and works with colleagues and administration to build a better learning environment.

RELEVANT PROJECTS

Sec/VSA DEAI Taskforce • Los Angeles, CA • October 2020—Present

- As a member of the DEAI Taskforce, I create goals and proposals for our dept that concern diversity and inclusivity. This has also given me the ability communicate cross-departmentally and with high level management.

Open Education Resource • San Luis Obispo, CA • June 2018

- In a project to diversify texts within my university's English program, I researched and proposed a new text, Maria Amparo Ruiz De Burton's *The Squatter and the Don*, to be included as one of the program's core reading.
- I also formatted the novel and created footnotes for an Open Educational Resource

EDUCATION

Georgetown University • August 2023 – present

- Currently enrolled in the M.A Learning, Design & Technology program (Online).
- Predicted Grad in Spring 2026

California Polytechnic State University, San Luis Obispo • June 2018

- B.A. in English; Minor Degree in Spanish and Media, Arts, Science, and Technology

California Lutheran University • Jan 2020 – 2022

- California Teaching Single-Subject Credential – ELA
- Completed Student Teaching with Lindero Canyon Middle School and Buena High School