

PAULINA VELÁSQUEZ

(858) 735-4277 • pvelasquez12@gmail.com

EXPERIENCE

Glendale Unified School District • Glendale, CA
ELA Teacher • August 2022 – June 2025

- *Glendale High School*
- Developed comprehensive and scaffolded writing curriculum for a student population with high numbers of English Language Learners.
- Created novel based curriculum for 10th and 11th graders that focused on critical thinking and cross-discipline application.
- Maintained thorough documentation of student academic and behavioral progression throughout the year.
- *Crescenta Valley High School*
- Manage student progress and communication with different Learning Management Systems. Google Classroom and Q Student Connect
- Developed curriculum that integrated tech, science, and ELA as a teacher for the Academy of Science and Medicine.
- Collaborate with colleagues to improve my and the department's instruction, curriculum, and practices.

RELEVANT PROJECTS

Getty Training Department • Los Angeles, CA • August 2025—Dec 2025

- For one semester I worked with Getty's Training Department and helped build out online training modules for the security and visitor services department. Converted in-person training to online module. Created curriculum for new trainings.

Sec/VSA DEAI Taskforce • Los Angeles, CA • October 2020—June 2021

- As a member of the DEAI Taskforce, I create goals and proposals for our dept that concern diversity and inclusivity. This has also given me the ability communicate cross-departmentally and with high level management.

Open Education Resource • San Luis Obispo, CA • June 2018

- In a project to diversify texts within my university's English program, I researched and proposed a new text, Maria Amparo Ruiz De Burton's *The Squatter and the Don*, to be included as one of the program's core reading.
- I also formatted the novel and created footnotes for an Open Educational Resource that would be used by future students.

EDUCATION

Georgetown University • August 2023 – present

- Currently enrolled in the M.A Learning, Design & Technology program (Online).
- Predicted Grad in Spring 2026

California Polytechnic State University, San Luis Obispo • June 2018

- B.A. in English; Minor Degree in Spanish and Media, Arts, Science, and Technology

SKILLS

- Experience in the following Learning Management Systems: Google Classroom, Canvas, Q Student Connect, Talent LMS.
- Proficiency in G Suite & Microsoft Suite
- Proficiency in Adobe Programs: Acrobat, Illustrator, and Premiere